



WHAT COMES AFTER



WARM-UP - 9/20/19

- Imagine you're writing a note or making a presentation to the Administration arguing why something (legal) that's currently banned should be allowed.
- Write down some reasons to convince them
 - Remember, "Because I want to" won't convince anybody
 - Why do you have the right to?
 - Why is it important to you?
 - What benefit would you get from it?

WARM-UP - 9/23/19

Me Monday!

1. Find the “C” entry on your Alphabet Brainstorm
 - a. (Or quickly come up with one)
2. Write an entry about that topic
 - a. (tell me what the topic is)

WHERE DO WE GO FROM HERE?

- Imagine living in a community that has experienced an event like the Salem Witch Trials
 - Or the Holocaust...or the Red Scare...or September 11
 - Some of your own family, friends, and neighbors may have died
 - You've seen how horrible humans can be to each other
- How do you feel? How do you go on?
 - Would you keep doing the same thing or try to change?

WHERE DO WE GO FROM HERE?

- How do you think the Puritans reacted?
 - Did they feel cleansed of “evil”?
 - Did they realize their faults and feel guilty?
 - Would people have kept going to church?
- Arthur Miller told us:
 - “the power of Theocracy in Massachusetts was broken”

MOVING FORWARD

- Generations 1 & 2 = Conformity & Survival
- Generations 3 & 4 = Optimism
- Generations 5 & 6 = Questioning

STAGE 3: GENERATION 5 & 6 = QUESTIONING

WRITE THIS DOWN!

- Public education
 - Read the Bible for themselves...and realized all their Puritan rules weren't in there
- Trade with Southern Colonies
 - Influenced by Romanticism, which is becoming Transcendentalism
 - Showed could be thoughtful, hard-working people without conforming to strict theology

PURITAN REFORM (TRYING TO HOLD ON)

WRITE THIS DOWN!

- Change the name to Congregationalists
 - Give tax breaks for building churches
- Separate church & state:
 - Court rules (they learned from Salem): 1) Innocent until proven guilty 2) Right to an attorney 3) Don't have to testify against your spouse
- Call on well-educated ministers to give captivating sermons

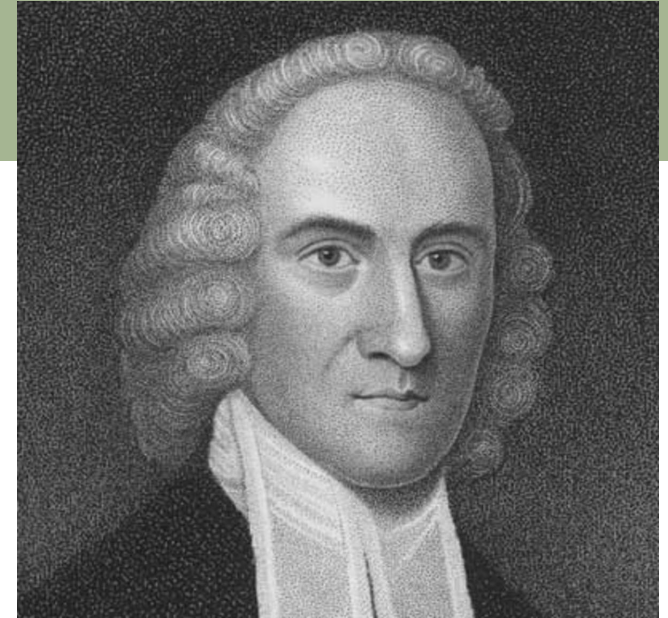


“SINNERS IN THE HANDS OF AN ANGRY GOD”

BY: JONATHAN EDWARDS, 1741



JONATHAN EDWARDS



- Genius
 - Graduated from Harvard at 14
- Descendant of Mathers & Stoddards
 - Name recognition from prominent leading families
- Devout
 - Saw low attendance numbers and knew it was his duty to bring people back in
- Small and awkward – only the first 5 rows could hear him
 - Such a star that people camped outside the church on picnic blankets even though they couldn't hear him

THE POWER OF ARGUMENT

WRITE THIS DOWN!

- Logos = Logic
 - My mind is my bond
- Ethos = Moral
 - My word is my bond
- Pathos = Emotion
 - My heart is my bond

HOMEWORK

- You will:
 - Find an example of something in popular culture (commercial, article, advertisement, Facebook post, YouTube video, etc.)
 - EXPLAIN how it uses fear to motivate
 - What is it trying to convince the audience to do?
 - How is it doing that?
 - Why is it successful (or not successful)?

WARM-UP – 9/24/19

- What makes a convincing argument?
 - How do you get someone to agree with you?
 - What kind of information is it helpful to include?
 - How should you present your ideas?

LOGOS

- Edwards really, really, really wants to be clear with the basis of his argument before moving on
 - He's going to address several of the major Puritan beliefs we talked about before, because that's what his audience would be familiar with
- His argument:
 - They are sinners, they should be punished, and only God's mercy is protecting them

ETHOS & PATHOS

Ethos = Moral application, what it means to them

- Purpose = to bring people back to the faith
- God's judgment is building & will soon break out
- People are hateful to God, they have failed his expectations

Pathos = Emotion, why they should care

- Today = chance to come back to God, don't want to miss out
- Officials, young people, & children should all want to avoid hell
- This could be an awesome day for God & Puritans, don't turn away