

# *READING*


## *ACT 4*

*Pg 121-133*

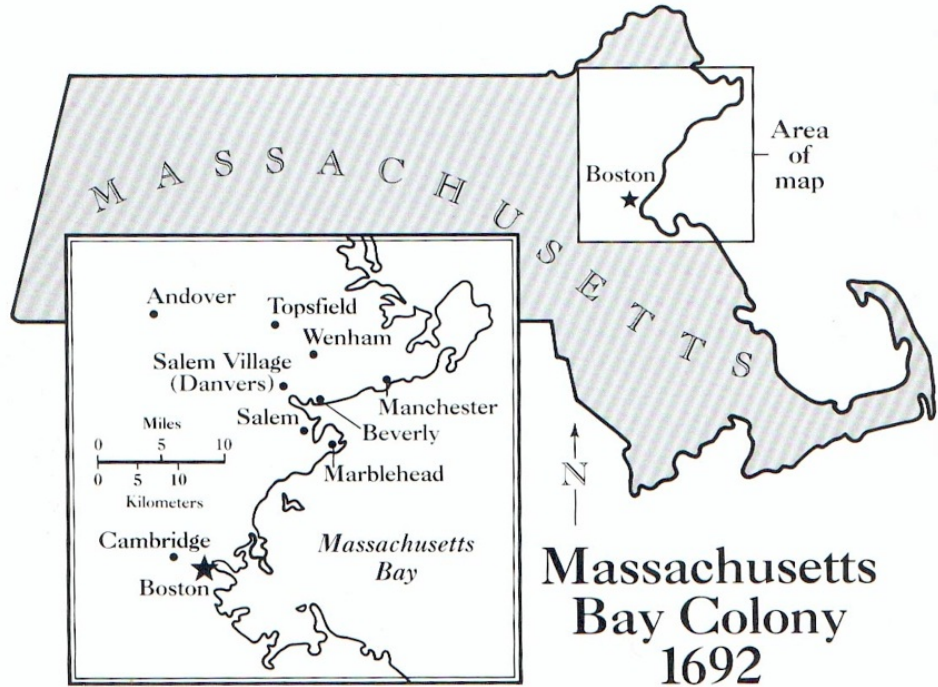
# *Warm-Up*

## *9/13/19*

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- Tell me about one of your favorite movies.
    - Why is it your favorite?
    - What, specifically, do you like about it? (characters, story line, music, visuals?)
    - GIVE DETAILS!
  - Turn in Warm-Up sheet when you're done!
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# Andover



- Experienced own witch trials
- People of town started a riot and overthrew the courts
- Wouldn't allow innocent people to hang
- Realized if no one was safe & everyone was afraid, they needed to change

# Close Reading

“A Model of Christian Charity”  
*Therefore let us choose life,  
that we and our seed may live,  
by obeying His voice and cleaving to  
Him,  
for He is our life and our prosperity.*

**HALE, continuing to Elizabeth:** Let you not mistake your duty as I mistook my own. I came into this village like a bridegroom to his beloved, bearing gifts of high religion; the very crowns of holy law I brought, and what I touched with my bright confidence, it died; and where I turned the eye of my great faith, blood flowed up. Beware, Goody Proctor – cleave to no faith when faith brings blood. It is mistaken law that leads you to sacrifice. Life, woman, life is God’s most precious gift; no principle, however glorious, may justify the taking of it. I beg you, woman, prevail upon your husband to confess. Let him give his lie. Quail not before God’s judgment in this, for it may well be God damns a liar less than he that throws his life away for pride. Will you plead with him? I cannot think he will listen to another.

(Miller 132)

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# *READING*


## *ACT 4*

*Pg 134-145*

# *Warm-Up*

## *9/16/19*

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1. Grab a new Warm-Up sheet
  2. Get out your Alphabet Brainstorm & Find your word for "B" (or quickly come up with one)
  3. Write an Encyclopedia/Blog entry about yourself.
    - Can be 1<sup>st</sup> person ("I") or 3<sup>rd</sup> person ("Ms. Kenyon")
    - Tone can be reflective, emotional, descriptive, analytical, etc.
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# *Plan for the week:*

- **Monday:** Read & discuss Act 4
  - **Tuesday:** Review day
  - **Wednesday:** Crucible Test
  - **Thursday:** Makeup & Movie
  - **Friday:** Stage 3 Puritans
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- If you missed any of the reading, make it up! Simply copying Guided Notes from a friend won't help if you don't understand the story well enough to give examples.
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# *Coming to Terms*

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- Who benefitted from John Proctor accepting his execution?
    - Did he learn anything from it? What did he decide about himself in the final scene?
    - How might it help the town?
  - Who was hurt by Proctor being executed?
    - What would he have done if he had lived?
    - What about Elizabeth and his family?
    - How will the town feel? What might it do to public opinion?
  - Ultimately, do you think he did the right thing by refusing to confess?
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*ACT 4*  
*REVIEW*



# *Warm-Up*


## *9/17/19*

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- Imagine you're in a situation like those accused of witchcraft in Salem.
  - What would make you willing to lie? How bad would the punishment need to be?
    - You have to confess to evil deeds, get your reputation totally ruined, and put blame on other friends and neighbors, knowing they are probably innocent too.
    - But you get to avoid punishment and walk away free.
    - If it came down to life or death, would you sell out other people to save yourself?
- 


# *What's on the Test?*

## ***Questions***

- Characters: Important details & relationships
  - Quote identification: Explain the significance behind major quotes
  - Short answer: major themes / ideas / lessons we talked about while reading
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# *Symbolism Connections*

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1. Think about the images and archetypes we talked about in *The Crucible*. Come up with examples of the following:
    - a. White, Yellow, Birds, Fall, Fire, Cold Wife, Temptress
    - b. Write examples in the margins of your Symbolism Packet
  2. Look up Tragic Hero. Who from *The Crucible* would fit this archetype?
    - a. Come up with examples for each qualification.
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# *One Important Moment*

- On the last page of your packet, find “Declaration” & read the definition.
- On the back of your packet, write:
  - Declaration examples:
    1. The Crucible: “Because it is my name!...I have given you my soul; leave me my name!”
      - Proctor’s decided his conflict between living shamefully (giving up his name) and dying nobly (ending the trials).


# *Character Review*

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- Characters:
  - Abigail Williams
  - John Proctor
  - Reverend Hale
  - Giles Corey
  - Mary Warren
  - Elizabeth Proctor
  - Dep Gov Danforth
  - Mrs. Putnam
- Review:
  - What did they want? What was their motivation?
  - How were they related to other characters?  
(connections, conflicts, etc.)
  - What was their stance on the trials? (Who was to blame? What was fair? Who should have power? How did their ideas change?)
  - Important moments & ending fate


# *Idea Review*

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- What made the trials so bad?
    - What was the atmosphere in Salem like before the trials? Why?
      - How did people treat each other?
    - Why did accusations spread? What motivated people? Why did they believe the girls?
  - Why John Proctor's fate?
    - What led Proctor to be jailed? (think series of cause -> effect)
    - What influenced Proctor's decision to not confess? What were the consequences? Why couldn't Elizabeth choose for him?
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# *Fully explaining why:*


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- “The girls who danced in the woods started blaming everyone to protect themselves. Some of it also has to do with their culture and suspicion that’s been building up. People in charge didn’t care if they were false accusations or set-ups, they just wanted to catch witches.”
  - “Everything is spiraling out of control because everyone is going along with it (mob mentality). Example: Mary Warren started making up lies because everyone else was. In the beginning she wanted to tell the truth”
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# *Link back to an idea/ definition:*

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- “The Puritans had a very strong belief that they had to stick together to fight off attempts of the devil and to survive. We see that in *The Crucible* by the people in the town being so afraid to tell the truth. Because if they told the truth, it is a possibility they would die or worse be cast out of the congregation/village.”
  - Archetype: “Abigail could fit this because of the relationship she had with Proctor. Abigail is extremely intelligent, she knows that if she makes an accusation against Elizabeth that she would be punished if she didn’t admit to the accusation”
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*Tell why it  
matters /  
Connect to  
big ideas:*

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- “Rules can be productive and can help lead to a stable society, but when basic freedoms are taken and rules go too strict, it could cause people to rebel. For example when the ladies were dancing in the forest, it was innocent to them and it was fun, but in the eyes of the town and Puritanism it was against their rules.”
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*What do I  
bring  
tomorrow?*

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- Guided Notes
  - Character Map
  - Writing utensil
  - Something quiet to work on, if you finish early
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*TEST DAY*




# *Warm-Up*

## *9/18/19*

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- **Word:** analysis / analyze
  - **Definition:** When we ask you to “analyze” an idea or give an “analysis,” what does that mean? What should you include?
    - (Think about how to give good, complete answers to short answer questions.)
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# *Crucible* *Test*

- On your desk:
    - Guided Notes
    - Character Map
    - Writing utensil
    - Test
  - When finished:
    - Turn test into the basket
    - Retrieve your phone
    - Sit quietly
- 
- 


*MAKEUP  
DAY*



# *Warm-Up*

## *9/19/19*

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- Test reflection:
    - What helps you to be prepared for a test?
    - Is there anything you wish you had done differently earlier in the unit to help you be more prepared for the test? (Or would keep the same, if you're feeling good?)
    - What was the hardest part of the test? Why?
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*While we  
watch the  
movie:*

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- Finish the test
  - Turn in missing work
  - Enjoy watching! (stay off your phones ;) )
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