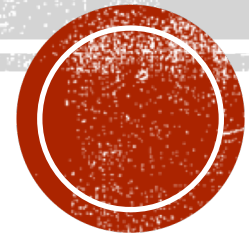


# BACKGROUND INFO



# WARM-UP 12/2/19

- (Find your sheets from last week)
- Me Monday – Letter “K”
  - Pick a topic and explain what it means to you



# DIRECTIONS

1. Find a partner & both get computers
2. I'll assign you a topic
3. Do some internet searching & put together (maybe a PP slide):
  - a. **1 historic image**  
(historic, NOT modern)
  - b. **3 bullet points of information**  
(directly related to your picture or about your general topic)
4. Email me & be prepared to share tomorrow (for points!)



# WARM-UP 12/3/19

- What do you know about the Civil War?
  - Why did people want to fight? How did it influence the country? What came out of it? Attitudes we're still dealing with today?





Write this down!

# STARTING INFO:

- Mark Twain = Samuel Clemens
  - Lived: 1835 – 1910
- *The Adventures of Huckleberry Finn*
  - Published: 1884
  - Style: Southern Regionalism
  - Set BEFORE the Civil War, when slavery was still legal



# HOW THIS'LL WORK:

- We'll go in order down of the topic list
  - Be ready when it's your turn.
- While you present:
  - Speak clearly so your classmates can hear.
- While you listen: TAKE NOTES
  - Especially if I add any supplementary info.
  - Be respectful. Otherwise, you will lose points.



# MARK TWAIN & HUCK FINN

1. Mark Twain – childhood:
  - a. Grew up in Hannibal, MO = model for “St. Petersburg” in *Huck Finn*. Family was Middle Class and owned some slaves.
2. Mark Twain – steamboat captain:
  - a. Loved steamboats, which were used for entertainment, trade, and transportation up and down the Mississippi River
3. Mark Twain – life in the 1860s
  - a. Was in the Confederate Army for a couple weeks before leaving to go West.



4. Mark Twain – author status:
  - a. Famous in own time but terrible with money. Wore white suits and loved to get recognized.
5. Mark Twain – duel with James Laird in 1864:
  - a. Duels were illegal but sometimes fought as a way of defending one's honor.
6. Huck Finn – original reception:
  - a. People loved *Tom Sawyer* and wanted a sequel. Originally enjoyed but criticized for “crude” behavior by Huck.
7. Huck Finn – modern reaction:
  - a. Banned for use of “n” word.
  - b. Also considered THE Great American Novel.



# SLAVERY

## 9. Slavery – Fugitive Slave Laws

- a. Passed in 1793 & 1850. Compelled citizens to assist with capture of runaway slaves. North appeasing the South. VERY dangerous to be a runaway slave



# CIVIL WAR & RECONSTRUCTION

11. Civil War – Northern view of the war
  - a. Thought it would end quickly. More people and machinery. Initially about keeping the “Union” together.
12. Civil War – Southern view of the war
  - a. Motivated by intense pride and loyalty to their way of life. Southern economy depended on slave labor.
13. Reconstruction – “40 acres and a mule”
  - a. Proposal by Sherman that freed former slaves be given supplies to start a new life. Never happened. (Broken promise of reparations.)

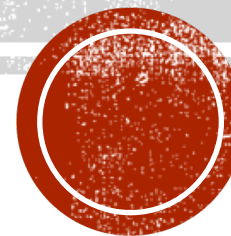


# RECONSTRUCTION

14. Reconstruction – impact on freed African Americans
  - a. Some increased ed. and leadership. Many sharecroppers on former plantation land. Segregation and Jim Crow laws.
15. Reconstruction – Carpetbaggers
  - a. Businessmen from the North who traveled down (carrying carpetbag suitcases) to profit off the destroyed South.
16. Reconstruction – impact on white southerners
  - a. Bitter about defeat. No guide offered for adjusting to new life. Rise in racism, segregation, and Ku Klux Klan.



# **“UNCHAINED MEMORIES”**





# **WARM-UP: 12/4/19**

- **Word: Stereotypes**
- **Write: Meaning**
  - **What happens when we impose stereotypes on people?  
When we make sweeping assumptions about them?**



# NOTES

- Note a couple examples under each topic
- You'll turn these in tomorrow when the movie is done
- **REMEMBER**, this is set-up info you'll need for next semester



# WARM-UP 12/5/19

- ACT Reading Tip:
  - Remember literary terms to know what questions are asking.
- (We'll do a practice next week)
  - If a question asks about inferred meaning, perspective, mood, tone, or irony, would you know what those mean?



# SOUTHERN REGIONAL



# WARM-UP: 12/6/19

- Mark Twain is one of the most widely quoted authors. For example:
  - “The human race has one really effective weapon, and that is laughter”
- Tell me your best (school appropriate) joke and explain why it makes you laugh.
- Turn in Warm-Up sheets!



Write this down!

# SOUTHERN REGIONALISM

- Descriptions of place - more rural lifestyle
- Distinct dialects - location & social status
- Social status - different levels of education & wealth
- Slavery & Civil War - created ongoing issues





# SECOND SONS

## European Manors



## Southern Plantations



Write this down!

# SECOND SONS (COULDN'T INHERIT IN EUROPE)

- Settled in South & brought traits of old life:
  - European Romanticism
    - (remember the “Declaration”)
  - Focus on family pride and titles
  - Southern Plantations
    - (Importance of family in big house in charge of big crop-producing land)
  - Need for serfs (slaves) to work land





Write this down!

# SOUTHERN CASTE SYSTEM

- White plantation owners
- White farmers
- White business owners
- White laborers
- Anyone not white and male



# LEARNING FROM HUCK FINN

- This is a tough book
  - It's worth teaching because everything you can learn from it.
  - A 13-year-old trouble-maker learns to think for himself.
- **HOWEVER**, you need to show maturity as we discuss
  - You might be offended, but we won't humiliate anyone.
  - You will read the "n"-word, but we **WILL NOT** say it in class.



Monday	Tuesday	Wednesday	Thursday	Friday
12/2 History Research	12/3 History Presentations	12/4 Southern Region	12/5 “Unchained Memories”	12/6 “Unchained Memories”
12/9 Reading CSA Final Study Guide	12/10 Black Stereotypes	12/11 Black Stereotypes	12/12 “Decay of the Art of Lying”	12/13 Hero’s Journey & Huck Preview
12/16 Review <b>LATE WORK DUE</b>	12/17 Review	12/18 Finals (1 <sup>st</sup> , 2 <sup>nd</sup> , 5 <sup>th</sup> )	12/19 Finals (6 <sup>th</sup> , 7 <sup>th</sup> , 5 <sup>th</sup> )	12/20 Finals (3 <sup>rd</sup> , 4 <sup>th</sup> )

