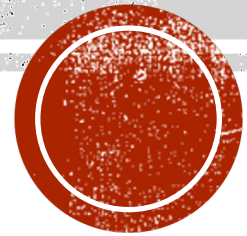


WELCOME BACK!

English 11 Semester 2



WARM-UP: 1/6/20

- Find your spot & Grab a new sheet!
- Write on Monday:
 - Letter "N"
 - Remember: pick a topic and explain why it's important to you



NEW SEMESTER, NEW START

- Spring semester – Sr Registration late Jan & ACT April 7
- Leaving the room – Passes & missing stuff
- Communication – Website & Reading Calendar
- Reading – Notes (formative) & Quizzes (summative)
 - Notes: Guided sheet, Notebook pages, or Sticky Notes
 - Tomorrow: We'll check out *Huck Finn* and start Ch 1
 - We'll also do a quick Vocab CSA, so review terms!



REGIONALISM

- So...what did we talk about the end of last semester?
- Differences in the ways of life
 - Language
 - Values or Religion
 - Visible habits like clothing and food
- Learning to understand someone else's perspective, even if it's different from what we personally know, is a life skill.



ROMANTICISM TO REALISM

- Is it better to see life as good and noble in order to seek the ideal, or to recognize the hardships of life and deal with them practically?
- Regionalism = The U.S. is big, diverse, and complicated
- The Adventures of Huckleberry Finn
 - Mega-hondo-super-crazy-IMPORTANT book
 - Important elements of American Literature
 - Social criticism pre- and post- Civil War
 - Good story but tricky topics = RESPECT



LET'S TAKE NOTE

- Go find your U.S. maps from last semester
- We need to add:
 - Charlotte Perkins Gilman (“Yellow Wallpaper”)
 - Susan Glaspell (*Trifles*)
 - Willa Cather (“On the Divide”)
 - Jack London (“To Build a Fire”)
 - Mark Twain (*Huck Finn*)

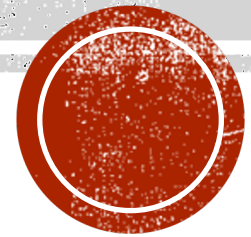


REMINDERS

- Bring your review sheet tomorrow, be ready for Vocab CSA
- We'll start Huck, so decide how you want to take notes



STARTING HUCK FINN



WARM-UP: 1/7/20

- Write on Tuesday:
 - What's one interesting thing you did over break?
 - (Doesn't have to be extravagant, just what took up your time/energy/interest?)



VOCAB CSA

- We'll start increasing ACT prep activities
 - Goal is to help you do well to open up opportunities
- Yes, we report this score to the district
 - Do your best & don't agonize over it
- When you're done:
 - Turn in scantron & packet
 - Retrieve phone
 - Go to the Library & check out [Huckleberry Finn](#)

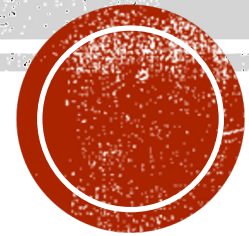


CHAPTER 1

- Remember “Decay of the Art of Lying”
 - What can we expect from this narrator?
- Now listen as we start reading and TAKE NOTES
 - Sticky notes OR notebook OR guided notes sheets
 - NO just plot bullet points
 - Usually can use notes on quizzes



SOCIAL COMMENTARY



WARM-UP: 1/8/20

- Word: Satire
- Define: What do you know about satire (e.g. The Onion, South Park)? What is it? What does it do? How does it work?



PRE-READING QUESTIONS

- Complete the $\frac{1}{2}$ sheet (front & back)
- Turn in to the basket
- We'll return to these later in the book



SATIRE

- What is Satire? How would you define it?
- What are some examples you can think of?
- Why do people use it?
- “The use of humor, irony, exaggeration, or ridicule to **expose and criticize people’s stupidity or vices**, particularly in the context of **contemporary politics and other topical issues**”



MODERN EXAMPLES

- The Onion
- SNL
- South Park
- Commentators such as Trevor Noah or John Oliver

EXTRA! THE ONION EXTRA!
Tuesday, April 16, 1912 The Best Source of Newsworthy Items in our Great Republic. Price Two Cents.

WORLD'S LARGEST METAPHOR HITS ICE-BERG



TITANIC, REPRESENTATION OF MAN'S HUBRIS, SINKS IN NORTH ATLANTIC

1,500 DEAD IN SYMBOLIC TRAGEDY

New York, April 15.—Officials of the White Star Line have confirmed the sinking, during her maiden voyage, of the R.M.S. Titanic, the world's largest symbol of man's mortality and vulnerability.

First reports of the calamity were received Monday at the London telegraph office of the White Star Line, which owns the maiden voyage.

At 8:29 a.m. Greenwich Standard Time, the following message was received from the rescue ship Carpathia:

TITANIC SUNK BY ITS REPRESENTATION OF NATURE'S SUPREMACY STOP INSUFFICIENT LIFEBOATS DUE TO POMPOUS CERTAINTY IN MAN'S INFALLIBILITY STOP NEGLECT OF LASSER SOCIETY STOP

It is believed at this time that upwards of 1,500 passengers aboard the vessel, however, that the well-to-do and the privileged constitute a great majority of the living. It could not yet be determined whether this be a form of maritime social Darwinism or a particularly overt form of social injustice.

4 HONOR

Although unconfirmed as of press-time, it is rumored that the Titanic was proceeding at a rapid pace through ice-berg-laden waters in order that her captain might blast the ship's great speed, making all the more ironic the demise of this grandiose symbol of man's hubris.

An architect from the firm of Harland & Wolff, which constructed the great metaphor, was stunned and aggrieved by the significance of the tragic event.

"I spent the better part of two years re-drawing the marble on the grand staircase at the first-class entrance until I recognized absolutely the right design

The Royal Mail Steamer Titanic, the ill-fated emblem of man's pride, took 1,500 to a watery grave. It is photographed here, having the port of Southampton, England, on her distant, although water-separating.

TELEGRAPHED NEWS DISPATCHES ON THE TITANIC TRAGEDY

SPANIARDS RULED OUT AS SUSPECTS IN ICE-BERG PLACEMENT

BUT IS THE STATE DEPARTMENT BEING TOO HASTY? THE ONION INQUIRES

The Department of State has responded in the negative to a cabinet inquiry by Gen. Edgardo Cervera T. Newman Zavala about possible involvement of the Spaniards in the location of the iceberg.

The Titanic sank not as it believed possible that the Spaniards had done. The capability to tow a several-hundred-ton ice-berg into the path of an oceanic ocean liner.

STEWARDS KINDLY ASK THIRD-CLASS PASSENGERS TO DROWN

From all reports, the attempt to abandon the sinking Titanic was fraught with chaos and panic of the first order, as passengers of the steerage class frantically resisted against locked gates to reach the main deck and reacted hardly to the stewards' polite entreaties to accept the notion of drowning in the fast-moving water. Words of an unkind and

and delicate way manageable for the third-class passengers is considered deserving, so that the rescue could proceed more smoothly overall.

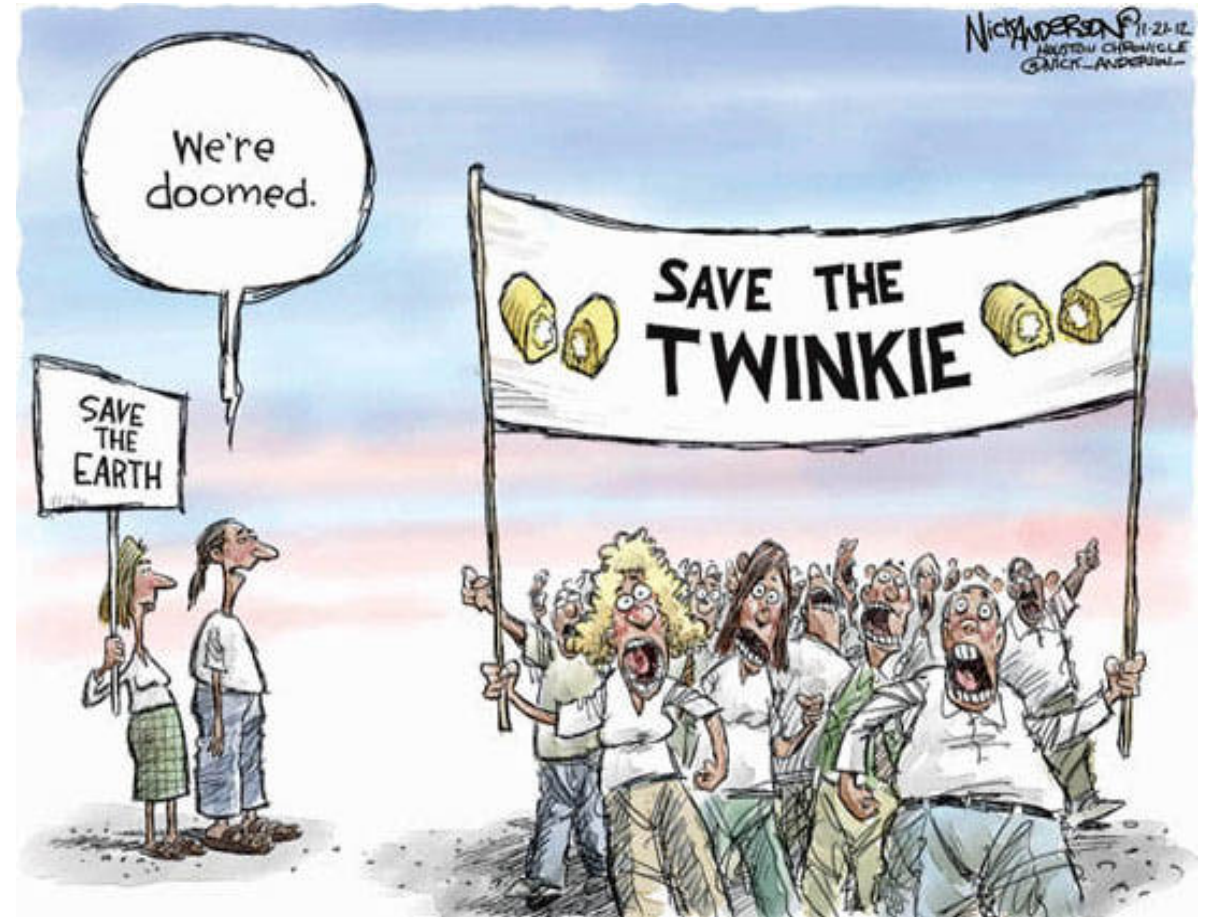
WELL-TO-DO BOWAGER GETS HAIR DISHEVELED FOR FIRST TIME

Lady Caroline Dunsin-Grey, a passenger aboard the ill-fated liner R.M.S. Titanic, experienced her first ever hair-rewaving while being helped to a life-



EXAMPLES

- What elements of satire are here? What's the political statement?
 - Humor: stupid cartoon
 - Irony: more concerned about Twinkies than saving the earth.
 - Current Event/Actual Issue: Twinkie was about to stop being packaged.



REMEMBER THIS?

- Satire...
 - Humor: Stalin as a pig
 - Irony & Ridicule: the “obvious” malicious actions of the pigs & the masses’ inability to figure it out
 - Event/Actual Issue: The truth behind the Russian Revolution.
- Satire, though funny, can also be dark.



TAKEAWAYS

- Satire = Use of exaggeration, humor, and/or irony to comment on a current issue
- Ask yourself: Who is it calling out? What does it want you to think about?

Look for in Huck Finn:

1. Exaggeration (repetition & ridiculousness)
2. References (society, especially social class)
3. Huck's Reactions (clues to us of how Twain feels)



SATIRE ACTIVITY

- You & a partner will select 2 articles from the table.
- Read through & mark on them with 2 different colors:
 - 1st Color: Obvious humor or exaggerated language
 - 2nd Color: Real-life events/groups
 - Below your article, write: What's the point? What message is the article sending about the topic?
- Be prepared to share!



ARTICLES

- Football injuries: <http://www.theonion.com/articles/injury-that-will-cause-excruciating-pain-for-rest,37384/>
- Grandmother's age: <http://www.theonion.com/articles/everyone-in-family-compliments-grandmother-on-how,37546/>
- Scientists melt stuff: <http://www.theonion.com/articles/scientists-receive-10-million-grant-to-melt-stuff,37476/>
- New Year's resolutions: <https://local.theonion.com/earth-s-successful-completion-of-orbit-around-sun-inspi-1821678616>
- Caged Chickens vs. Humans: <https://www.theonion.com/study-finds-chickens-would-have-no-qualms-about-caging-1821437256>



LET'S DISCUSS

- What was your article actually talking about?
- What were the giveaways to tell you it was satire? Specific lines?
- What other references did it make to current events, people, etc.?

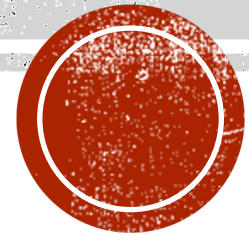


REMINDERS!

- Have Ch 1, 2, & 3 read for discussion tomorrow
- Ch 4 & 5 due Friday
 - Grab more Notes Sheets, if you want to use them



EPISODE 1 (CH 1-7)



WARM-UP: 1/9/20

- Write definitions:
 - Clause = group of words including a subject and a verb
 - Phrase = group of words that doesn't include both
- Think about examples:
 - “I never seen anybody but lied one time or another” (11)

Clauses : “I” = s, “seen” = v

Phrase: “lied” = v, no subject



EXPLANATORY

“IN this book a number of dialects are used, to wit: the Missouri negro dialect; the extremest form of the backwoods Southwestern dialect; the ordinary "Pike County" dialect; and four modified varieties of this last. The shadings have not been done in a haphazard fashion, or by guesswork; but painstakingly, and with the trustworthy guidance and support of personal familiarity with these several forms of speech.

I make this explanation for the reason that without it many readers would suppose that all these characters were trying to talk alike and not succeeding.

THE AUTHOR.
HUCKLEBERRY FINN

Scene: The Mississippi Valley

Time: Forty to fifty years ago” (from publication of 1884 = 1830s/1840s)



STARTING HUCK FINN

“NOTICE

PERSONS attempting to find a motive in this narrative will be prosecuted; persons attempting to find a moral in it will be banished; persons attempting to find a plot in it will be shot.

BY ORDER OF THE AUTHOR,
Per G.G., Chief of Ordnance.”



PARTNER WORK

1. Read the question
2. Go to the page(s) and skim for the answer
3. Pick a QUOTE from your section that represents an important idea/moment
4. Write the quote on the board, under the appropriate section



WIDOW DOUGLAS & MISS WATSON

- Pg 12-13 – Why is it interesting that the Widow and Miss Watson teach about Moses when the own slaves?
- Pg 12-13 – How does Huck feel about what Miss Watson tries to teach him? Why?
- Pg 13 – How does Huck feel while sitting alone? With the ghosts & the spider, what are those kinds of beliefs called?
- Pg 20-21 – How do Miss Watson and the Widow approach teaching Huck differently? Which does he respond better to?



JIM

- Pg 15 – What does Jim do when he's supposed to be keeping watch? Which Minstrel character did the same?
- Pg 16 – What attitude does Jim take on about his witches story? What does Huck say that did to his effectiveness as a slave?



TOM SAWYER

- Pg 14 – What prompts Huck to sneak out? What can we infer from this?
- Pg 17-18 – What do we learn about Huck's father? Why does Huck almost cry?
- Pg 18-19 – None of them know what “ransom” actually means, so why does Tom insist they do it?
- Pg 22-23 – Tom says nonsense but insists it's true. What does Tom say about why Huck doesn't get it? What does Huck think about Tom's ideas?

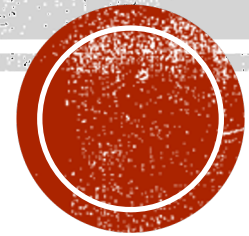


REMINDERS

- Read Ch 4 & 5 for tomorrow
- Notes Ch 1 – 7 due Tuesday



CH 4 & 5



WARM-UP: 1/10/20

- Free-Think Friday
- How are you doing? How did the first week back go? Anything you're looking forward to this weekend?



PLAN

- ACT talk – practice tests next week
- Character Notes – NOT for your chapter grades, but a useful organizer throughout the book
 - Fill in what you know so far (Ch 1 – 5):
 - Widow Douglas
 - Miss Watson
 - Tom Sawyer
 - Pap



WIDOW DOUGLAS & MISS WATSON

- “Sometimes the widow would take me one side and talk about Providence in a way to make a body’s mouth water; but maybe next day Miss Watson would take hold and knock it all down again. I judged I could see that there was two Providences, and a poor chap would stand considerable show with the widow’s Providence, but if Miss Watson’s got him there warn’t no help for him ay more” (21)
 - What does Huck mean that his “mouth waters” when he hears the widow’s version of heaven (Providence)? Why is that difference from Miss Watson’s way?
 - What does he mean that there are two versions of heaven?



HUCK'S IGNORANCE

- “seeing I was so ignorant, and so kind of low-down and ornery” (21)
- “I said, why couldn’t we see them, then? He said if I warn’t so ignorant, but had read a book called *Don Quixote*, I would know without asking” (22)
 - Why does Huck use these words for himself?
 - Why does Tom use them against Huck? What is Huck lacking or being judged based on?



HUCK'S JUDGEMENT

- “I would see if there was anything in it. I got an old tin lamp and an iron ring, and went out in the woods and rubbed and rubbed...but it warn't no use, none of the genies come. So then I judged that all that stuff was only just one of Tom Sawyer's lies. I reckoned he believed in the A-rabs and the elephants, but as for me I think different” (23)
 - Huck's been having doubts about Tom's ideas, so what does he do? What does that show about him?
 - What is he able to conclude? What does this show about Huck's mindset? About Tom's habits?



PAP

- “You’re educated, too, they say – can read and write. You think you’re better’n your father, now, don’t you, because he can’t? *I’ll* take it out of you. Who told you you might meddle with such hifalut’n foolishness” (28)
- “I’ve been in town two days, and I hain’t heard nothing but about you bein’ rich. I heard about it away down the river, too. That’s why I come. You git me that money tomorrow – I want it” (29)
 - What does Pap care about? How does he work as an influence on Huck?



JIM — (more on him later)

- “[Jim] said sometimes it wouldn’t talk without money. I told him I had an old slick counterfeit quarter that warn’t no good because the brass showed through the silver a little... (I reckoned I wouldn’t say nothing about the dollar I got from the judge)” (26)
 - What’s Jim doing, knowing Huck wants his fortune told and telling him the hairball “needs” money to work?
 - What’s Huck doing, by offering Jim a useless fake quarter and keeping the dollar a secret?



WHAT WE KNOW SO FAR:

- Widow Douglas = emotional & moral guide
- Miss Watson = Disaffected Teacher
- Tom Sawyer = Romantic Idealist
- Huck Finn = Realist (yet Self-Reliant?)
- Pap = selfish & corrupted guide
- Jim = stereotype ☹️



CHAPTERS 6 & 7

- How does Pap treat Huck?
 - How does Huck describe his experiences with his father?
- How does Huck take care of himself?
 - What changes for him at the end of the episode?
- NOTES DUE & QUIZ TUESDAY



ACT PRACTICE

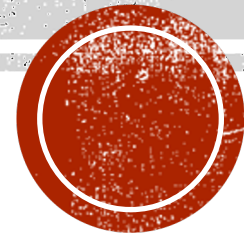


WARM-UP: 1/13/20

- Me Monday: Letter “O”
 - Remember:
 - Pick a topic that starts with that letter (person, place, activity, adjective, etc.)
 - AND explain why it’s important to you!
- Schedule:
 - Today – ACT practice
 - Tomorrow – Quiz & Notes due Ch 1 - 7



CH 6-7 & QUIZ



WARM-UP: 1/14/20

- What's something you're "used to" in life, that maybe you'd actually like to change?
 - (Bad habit, toxic relationship, parent argument, etc.)
 - Would you change it, if you had the chance? Why? How?



DISCUSS WITH A PARTNER:

- What are some things Pap's mad about? What does this show about him as a person?
- How does Huck talk about his time spent with Pap? How does he feel about it? Is he telling us everything?
- What does Huck do to manage Pap's many moods? What does this show about Huck?
- Who tries to help Huck? Why? How? Is it enough?
- What do you think about the skill of Huck's plan to get away? What does Huck think about it?



QUIZ TIME!

1. Turn phones into the basket
2. Get out notes & a writing utensil
3. When done:
 - a. Turn in Quiz
 - b. Show me your notes
 - c. Retrieve phone
 - d. Work quietly – Read Ch 8 for tomorrow



FINAL THOUGHTS

- Why is this the end of Episode 1?
 - What has changed for Huck?



SR YEAR REGISTRATION

- Tues Jan 21 – Get materials in Titan Time
 - Check in with TT teacher, then go to theater
- Jan 22 to Jan 24 – Sr teachers visit to talk about options
- Wed Jan 29 & Thur Jan 30 – BRING FINISHED REGISTRATION
 - Class meets in Career Ed
 - We'll do independent work for English
 - Meanwhile, counselors will pull you out one-on-one to talk

