

Debate Prep



Warm-Up: 2/24/20

- Me Monday – Letter “S”
- Grab a blue directions sheet from the front



Basic Expectations

- You will need to be prepared
- You will need to participate
- You will be respectful



Work Time

- Divide up responsibilities (2-4 people per task)
 - Main speakers (still need notes, overall sense of ideas)
 - Pull quotes from book on different topics (Huck development, Jim development, Tom mindset)
 - Pull quotes from other documents (Minstrel shows, Sir Walter Scott, Art of Lying, etc.)
 - Outside research (Mark Twain, publishing of Huck Finn)
 - Verbally cite “According to _____” & tell in your notes



1st hour - Groups!

Mistake

Ammon H

Avery R

Hannah P

Jacob B

J'Nyjah D

Lakin W

Marianna F

Paige C

Triston M

Zac A

Commentary

Alex G

Ada K

Audie T

Christian S

Evan H

Jacob V

Kyler S

Lexie D

Matt V

Nic B



3rd hour - Groups!

Mistake

Adam J

Damon B

David L

Emma N

Enrique S

Josh G

Natalie S

Randall M

Stevie H

Commentary

Alyssa A

Carina R

Christian C

Joseph L

Mackenna S

Shawn D

Tati F

Tayler P

Tori P



4th - Groups!

Mistake

Abby P

Alexys J

Angel L

Chris M

Dalton B

Desiree L

Emma K

JJ S

Q L

Shariah S

Trevor R

Troy L?

Ty S?

Commentary

Abby K

Anthony B

Damian J

Delanie H

Isaiah W

Jack B

Jackson T

Jenna P

Leah C

Lizzie G

Mason B >

Sean C

Sophia B

Vinny W



Debate Prep



Warm-Up: 2/25/20

- There is no full sequel to *Huck Finn*, but Twain did write several unfinished chapters/short stories of other Huck and Tom adventures. They're more like Ep 1 and don't explore the deeper issues.
 - If you could add a chapter to *Huck Finn*, what would you want it to be about? What would you like it to address?
 - (Could be at the very end or earlier)



Guidelines

Idea
- Quotes
Idea
- Quotes

- Question: Does the end of Huck Finn need to be changed? Is it too flawed, or is it good commentary?
- 1. Opening Statements
 - a. 3 – 5 minutes to explain your main points
- 2. Evidence & Argument
 - a. Have main points with quotes. (Include page # or source info)
 - b. Anticipate how to counter what the other side says.
- 3. Everyone has a job
 - a. If you don't speak, you better prove to me you contributed
 - b. Your own notes (2 pages) are due on Friday



Debate Prep



Warm-Up: 2/26/20

- **Term:** Social Commentary
- **Definition:** Pointing out a trait/group in society and giving a message about why/how it's good or bad.
- **Example:** What have we talked about in Huck Finn?



Misconceptions & Pitfalls

- Uneducated ≠ Unintelligent
 - You can argue Twain does/doesn't build Jim beyond a stereotype
 - You can argue Twain was using the stereotypes to make commentary/satire OR to entertain his original audience
- Twain = originator
 - Tropes & archetypes that are familiar were solidified by this book. It wasn't old when he wrote it
- “I'm bored” ≠ Not intentionally written



Misconceptions & Pitfalls

- Combine evidence with how they support your argument
 - Sometimes people get lost on which side they're meant to be supporting...
- Anticipate what the other side will say
 - Have ways to argue against them (different way of interpreting evidence, counter example, etc.)
- Individual notes = what you've prepared for the debate
 - What you have in front of you tomorrow



Guidelines

Idea
- Quotes
Idea
- Quotes

- Question: Does the end of Huck Finn succeed or fail? Is it too flawed, or is it good commentary?
 1. Opening Statements
 - a. 3 – 5 minutes to explain your main points
 - b. Who's talking? What are you bringing up first?
 2. Evidence & Argument
 - a. Ideas with quotes (cited) & how they support your side
 - b. Individual notes – whatever you have in front of you tomorrow
 - c. Anticipate how to counter what the other side says.



Tomorrow

- Be on time
- Be ready with your arguments & notes
- If you're absent:
 - Your individual notes better be amazing!



Debate Day!



Happy Debate Day!

- Take 5 minutes with your groups
 - Make sure you're ready
 - Make sure everyone knows their role
- The rest of class...we...shall...debate!



Rules of Engagement

- Keep a respectful tone
 - Be into it, but don't insult each other
- Pay attention to the other group
 - You can't interrupt, but you will have to counter argument
- Participate
 - If you're looking at your phone or otherwise not paying attention, you will lose points.





**Is the book fine or
flawed? Mistake or
Commentary?**